

## **The Relationship and Effect between Lifelong Learning Tendencies and Social Entrepreneurship Characteristics of Prospective Teachers\***

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**ABSTRACT** Lifelong learning and entrepreneurship concepts are proposed in a similar way by large-scale organizations such as the EU and OECD. In an information and technology-driven economy, “innovation, flexibility, entrepreneurship and creativity” is a necessity for lifelong learning commitment. The aim of this research is to determine the relation between prospective teachers’ lifelong learning tendency and social entrepreneurship characteristics, and the effect of social entrepreneurship on lifelong learning tendency. Within the scope of the study, Lifelong Learning Tendencies Scale and Prospective Teachers’ Social Entrepreneurship Characteristics Scale was applied to the students. As a result of the analysis, it was determined that there is a relationship between lifelong learning tendencies and social entrepreneurship characteristics of the Faculty of Education students. According to the study findings, it was found a positive and meaningful relationship in .74 level between their lifelong learning tendencies and social entrepreneurship characteristics.